

THE REDHAWK REPORT

Principal: Ms. S. Welsh
Vice-Principal: Ms. H. Randall
Administrative Assistant: Mrs. D. Theriault



3300 Cattell Drive
Niagara Falls
L2G 6M9

November 2020

Happy November!

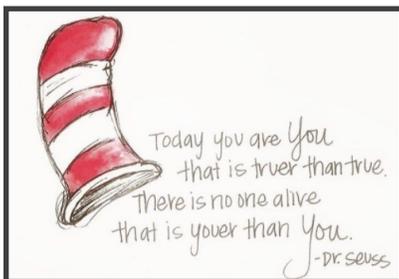
Once again, we want to thank the community for your help and understanding with forever evolving protocols and procedures that keep us all healthy and safe. It is imperative that you continue to screen your child(ren) each morning. We have included a great resource from Public Health included in this newsletter.

We also would like to thank the parents for setting a good example by wearing their masks when bringing their kids to school and when picking them up. This is just one more step we can all take to help prevent the spread of Covid.

We are looking forward to some Redhawks returning to in-person learning this month. These numbers should be finalized early next week. If our number of in-person learners increases, there is a possibility that we could open another classroom in order to keep our numbers low. This would create a need for us to reorganize our classrooms. Please watch for further information in the coming days.

Take care and stay healthy,

Ms. S. Welsh and Ms. H. Randall



If you are looking to purchase some River View spirit wear please visit the following link: [BIG BEAR SPIRIT WEAR](#)



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BELL TIMES

8:50—9:10	Period 1
9:10—9:50	Period 2
9:50—10:30	Period 3
10:30—11:10	Period 4
11:10—11:50	Period 5
11:50—12:30	Period 6
12:30—1:10	Period 7
1:10—1:50	Period 8
1:50—2:30	Period 9
2:30—3:10	Period 10



STUDENT SHOUTOUTS!

KINDNESS. LA GENTILLESSE. GENTILEZZA. 好意

You
ARE
Awesome

"Azlynn H is inclusive while playing and shows care and concern for her peers."-Ms. Pepin

"Alexah H gave her little brother her umbrella as he didn't have one. She got soaked. So kind." -Mrs. Hilborn

"Ryla W works hard in class and is respectful to all her classmates." -Mr. Hall

"Julia S is such a kind, caring, & inclusive friend!" - Ms. Bouchard

"Lillian H is kind to everyone and is our welcoming committee for new RV students!" - Ms. Keagan

"Lylah M treats everyone that she meets with kindness. She smiles at everyone and will play with everybody in our classroom." -Mrs. Harasty

"Ilana B always shows kindness both in the class and outside. She is kind because that is who she is." -Ms. Gabriel

"Lisa U is always kind and inclusive to everyone in our class, and is helpful to the year one students." -Ms. Higgins

"Nolan C recognizes the efforts of others in such a positive way. Lifting up and encouraging his classmates...ALWAYS. This comes so naturally to him." - Mrs. Hallett

"Jayne D is always kind to everyone. She goes out of her way to help others and to thank them when she is helped. She recently made a mask holder out of beads for Mrs. Gilmour and when she gave it to her she made a point of thanking Mrs. Gilmour for coming into our room each day and saying, "Happy _____ day"! (insert day of the week!) - Mrs. Musgrave

"Madeline O is always willing to help out the teachers or her classmates." - Ms. Vieno

"Joseph B shows kindness to his little sister each morning by making sure she has all of her items when she gets off of the bus." - Ms. Randall

"Haley L is always so polite and so kind and makes a point of saying 'Hi' to me when she walks by the office." - Mrs. Theriault

"Adam A is kind to every classmates, joins in with everyone when they play. If someone gets hurt he always asks if they are ok ." - Mrs. Schaefer

"Ashley T is always welcoming to new students in her class ." - Mr. Pester

"Megan G always has a smile on her face and wants to help the teacher and her classmates." - Mrs. Pagendam

"Abby M for always being willing to help out students and teachers." - Mr. Lambert

"Theo B always shows kindness to his classmates." - Ms. Newton

"Adam A for offering his sandwich to Miss Rossi and saying "sharing is caring" - Mrs. Parks

"Harper F for complimenting other kids on their structures that they built. " -Mrs. Flachs

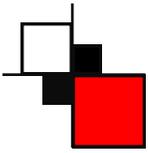
"Megan G is always kind and willing to help others." -Mrs. Kinghorn

"Ryan K for always being kind and accepting toward his classmates." - Ms. Friesen

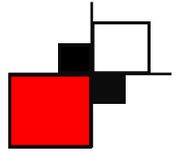
Theo B noticed the great artwork that Mrs. Hilborn's class had done. We went to her door and Theo told her class how much he liked their artwork!" - Mrs. Gilmour

"Sophia W always has a kind greeting and engages in friendly conversations with others." -Mr. VanLeeuwen

"Colby H always knows how to start the day on a positive note and takes the time to chat with staff each morning on his way into the backyard." —Ms. Welsh



UPDATES and REMINDERS



DRESS FOR THE WEATHER

The fall weather has officially arrived! Packing a small umbrella, a raincoat and an extra pair of socks in your child's backpack might be helpful on these days. Please consider sending an extra pair of shoes to school with your child.

Lockers are now open for students to store their coat and boots in. Protocols have been put into place to ensure physical distancing between all students.



THE ELEMENTARY PROGRESS REPORT

On November 19th, your child will bring home their Elementary Progress Report. The format was created after years of consultation with parents, teachers, principals, and students across the province. Although it looks much like the Report Card, this report has a very different intent. The purpose of the Progress Report is to share early and specific feedback on your child's development of work habits and learning skills as well as his/her progress towards achieving the curriculum standards by the end of the school year.

Reporting on the Progress Report is about *looking forward*. The purpose is to set the course for the learning journey ahead. Based on the evidence teachers see, as well as what teachers know about learning at this grade level, the report communicates the path your child is on towards achieving the grade level expectations by the end of the year. For students who are on a modified Individual Education Program, the teacher uses those modified goals when determining whether a child is progressing well, progressing very well, or progressing with difficulty. For subjects in which your child is Progressing With Difficulty, the teacher will discuss specific next steps with you.



This year our annual Scholastic Book Fair will look different. Mrs. Flachs is presently working with Scholastic to hold a virtual online Book Fair later this year. No dates have been determined as of yet but watch for details in upcoming emails and newsletters.

IMPORTANT

SCHOOL COUNCIL

If you are interested in becoming more actively involved in your child's education and the inner workings of River View Public School, we encourage you to join our School Council! This group meets on the fourth Tuesday of each month at 6:00 p.m. to discuss current issues, educational trends, and the future of our school. We welcome new members!

Please consider joining us at our first VIRTUAL Teams meeting on **Tuesday, November 24th from 6:00 - 7:00 p.m.** Please email us at rwv@dsbn.org to let us know if you will be attending!

LET'S KEEP OUR KIDS SAFE

CELL PHONES

If your child brings a cell phone to school with them, we kindly ask that you remind them to keep the phone in their bag for the duration of the school day. Students that need to call home, need to do so from the office.

PARKING LOT SAFETY

Thank you to the school community for working together to make sure our students are safe in the parking lot. As the cold and rainy weather season begins, we ask that you consider dropping off/picking up your child just down the road or around the corner if they are able to walk to school independently. This really does help keep traffic to a minimum in our parking lots during entry and dismissal times.

IMPORTANT DATES

NOVEMBER 13TH



We have our second spirit day coming on November 13th! Students are invited to wear their PJ's on this day!

We ask that all stuffed animals remain at home, tucked safely into bed.

NOVEMBER 18TH



Schools will be closed to students on Wednesday, November 18th.

River View staff will be preparing to welcome back some of our students that have been attending Virtual School!

NOVEMBER 25TH



This year parent teacher conferences will be held on November 25th, 2020 from 3:30—7pm.

Calls will be made either via a phone call or through video conferencing. Please watch for additional information in the coming weeks.



DAILY SCREENING REMINDERS

If children display symptoms, they must remain home from school and seek medical attention by a health care provider to see if testing is recommended. Children may return to school when one of the follow is met:

- Clearance from their health care provider
- Completion of 14 days of self-isolation and must be symptom free prior to return. This includes children who have symptoms and are recommended for testing but testing is declined.
- Negative CoVid-19 test results; child is to remain out of school until 24 hours after their symptoms have resolved
- Positive test result: child has completed the 14 day isolation criteria as directed by Public Health, fever has resolved and child has been consistently improving over the previous 72 hours.

If you are not able to connect with your health care provider, you can call the Public Health CoVid-19 Info-Line at 905-688-8248 or toll-free at 1-888-505-6074. Press 7, then press 2. This is available 7 days a week from 9:15 am - 8:30 pm.

- You can also [chat online](#) in 90 different languages with auto-translate
- Or email to healthyschools@niagararegion.ca

If you aren't sure whether to send your child to school The Ontario Government rolled out an online screening tool for parents to help determine if your child should go to school or stay home if they are not feeling well. This tool can be found at <https://covid-19.ontario.ca/school-screening/>

What to do when a child has COVID-19 symptoms

Group 1 Symptom List

- Fever
- New or worsening cough
- Difficulty breathing
- Decrease or loss of smell and taste

Group 2 Symptom List

- Sore throat
- Runny nose
- Headache
- Nausea, vomiting, or diarrhea
- Fatigue, lethargy, or muscle aches

If your child has **one or more** symptoms from Group 1, you can either

Contact a health care provider for a medical assessment

OR

Contact the **Niagara Health COVID-19 Assessment Centre** to book an appointment for testing

If you have remaining questions about COVID-19, contact the Public Health Info-Line at 905-688-8248, press 7 or chat online.

If your child has **only one** symptom from Group 2 and none from Group 1, **you may wait 24 hours** to see if the symptom improves. If the **single symptom improves**, they **may return to school or child care** when they feel well enough, without an assessment or a test.

If the symptom **stays the same** or gets worse, or they have **two or more of the Group 2 symptoms**, then they should pursue one of the **two options** above.

Adults with any one symptom of COVID-19 should always self-isolate and seek assessment by a health care provider or self-refer for testing. It does not matter whether the symptom is in Group 1 or 2.

Siblings with no symptoms may stay in school until a decision is made about testing for the child with symptoms. If a test is required by a health care provider or there is a self-referral for testing, everyone living in the house needs to self-isolate. If an assessment is required and the decision to test has not been made within 24 hours, all household members must self-isolate until advice is given for testing, or a different diagnosis is made.

Children who need an assessment for testing based on their symptom(s) cannot return to school, child care, play with friends, or go to any public setting until one of the following is met:

A health care provider has told you that COVID-19 is very unlikely **AND**

- The child has not had any symptoms for 24 hours **OR**
- It has been 10 days since the symptoms started (whichever is shorter). The child needs to be fever free (without use of fever medication) and be feeling better.

OR

A health care provider has told you that the symptoms are related to a chronic or pre-existing condition (e.g. allergies, runny nose, migraines, asthma). In this case, the child can return to school/child care once they feel well enough, without waiting for symptoms to resolve.

OR

Test was negative for COVID-19 **AND** it has been 24 hours since symptoms have gone away completely **OR** 10 days after symptoms started (whichever is shorter). The child needs to be fever free (without use of fever medication) with symptom improvement.

OR

The child has self-isolated for 10 days since the day the symptoms began. This includes those who test positive **AND** those who have chosen not to be tested.

Positive Test Results

Niagara Region Public Health will provide further guidance and support to COVID-19 cases and their close contacts.

Those that test positive and their household members must self-isolate for at least 10 days from when the positive child's symptoms started. Niagara Region Public Health will contact you.

Child Was Not Tested for COVID-19

If the health care provider says the child's symptoms are something other than COVID-19, the child is to remain at home until 24 hours after symptoms go away completely **OR** 10 days after symptoms started (whichever is shorter). The child needs to be fever free with symptom improvement.

If testing for COVID-19 was declined for any reason, the child and their entire household are to stay home and self-isolate for 10 days from the day the child's symptoms started.

If the Caregiver Develops COVID-19 Symptoms

Caregivers need to monitor themselves for any symptoms of COVID-19, and separate right away from uninfected members of the household if they start to feel sick.

If caregivers have any COVID-19 symptoms, they must contact their health care provider right away.